



Innovative and Practical training
for low-skilled and migrants Jobs

2020-1-DE02-KA202-007465

Mai 2023

Baia Mare, Romania

Eveniment multiplicator

Pachet de instrumente

pentru orientare în carieră și formare de competențe de bază
pentru persoane cu nivel scăzut de educație și migranți



Co-funded by the
Erasmus+ Programme
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rogepa

Project “**Innovative and Practical training for low-skilled and migrants Jobs**”
Acronym “**IP4J**” - Programme **Erasmus Plus KA2 Strategic Partnerships for VET**
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MULTIPLIER EVENT REPORT

Date: 26.05.2023 – Baia Mare (Romania)

Due to the innovative and practical character of the project results, Rogepa organised a serie of multiplier events in Romania to arouse the interest and give the first impulse, but also support the possible users for taking and using the tools, instruments and information of the project.

For the preparation step, we multiplied the newsletter and create presentation and event poster, prepare rooms and equipments, feedback questionnaire, list of participants to be signed. We invited the target group from the local authorities, School inspectorate, VET institutions, Social partners and policymakers, NGO, educational and business sectors (teachers, trainers, coach, managers, researchers, educators staff, trainees) as well as potential learners with fewer opportunities – trainees, NEETs, low skilled people.

After preparation, Rogepa hosted 3 multiplier events, on the 16th, 17th and 18th of May, with the number of participants adding up to 77 individuals.

We divided the multiplier events into 3 different days in order to be able to reach different target groups and get their specific feedback.

To each event Rogepa staff organised an introductory session as an overview of the project, results and partnership. After it, the organiser presented, disseminated, shared, exploited and applied the 4 Intellectual Outputs and other project results to the invited audience.

After we realised interactive workshops, one for each field, related to all Intellectual outputs as OER and supported the audience to experience the use of the toolkit, app, and interactive booklet, video tutorials.

For each workshop we organized and shared to the participants a feedback instrument so that the users could give us immediately the first feedback.

Workshop 1

On the first day of the multiplier event, we hosted 15 teachers and VET school staff (Fig. 1), who attended Workshop 1 (WS1), focused on the O1-Toolkit for career orientation and guidance. They

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all had access to interactive PDFs and experimented the tools (including LEGO bricks), web-links and tutorials to identify the useful skills and select the best career pathways.

What categories best describes your current situation?

15 responses

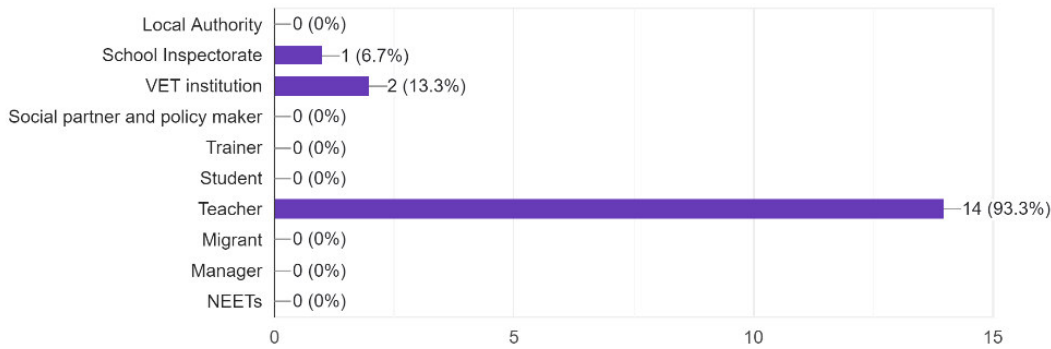


Fig. 1

All of the attendees found out about our project either directly from SC Rogepa (13 people), or through other medias such as Facebook (Fig. 2).

How did you find out about the IP4J project? Was the information shared by:

15 responses

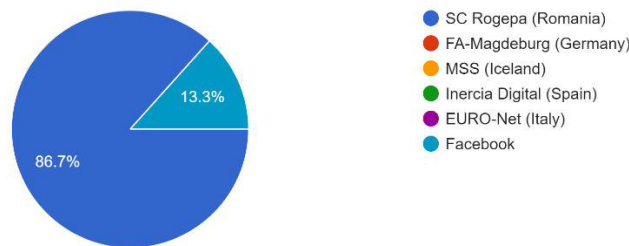


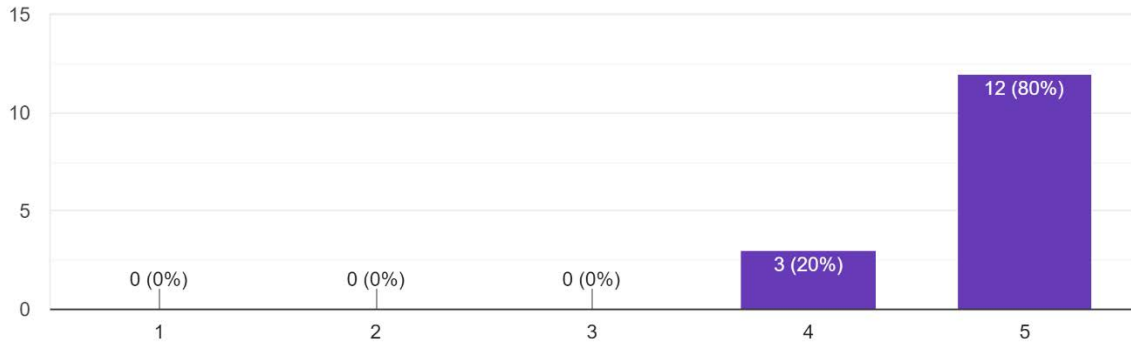
Fig. 2

The participants were then guided, step by step, through the Toolkit and were given the opportunity experience it from the perspective of a learner, as well as from that of a trainer. Since all the attendees had teaching background, their feedback regarding the Toolkit was very valuable and, overall, very positive:

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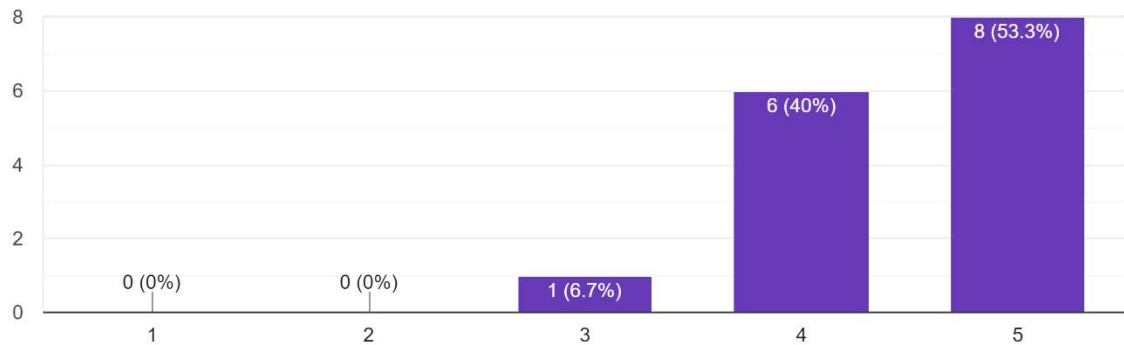
Does the design make the guide attractive and easy to use?

15 responses



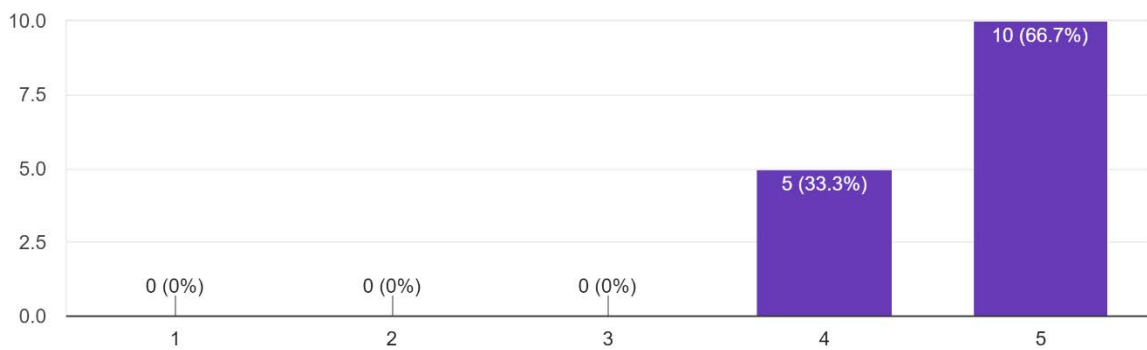
Did we structure the material in the right way to help you follow the topic?

15 responses



Technical terms are well-defined and appropriate for the target audience.

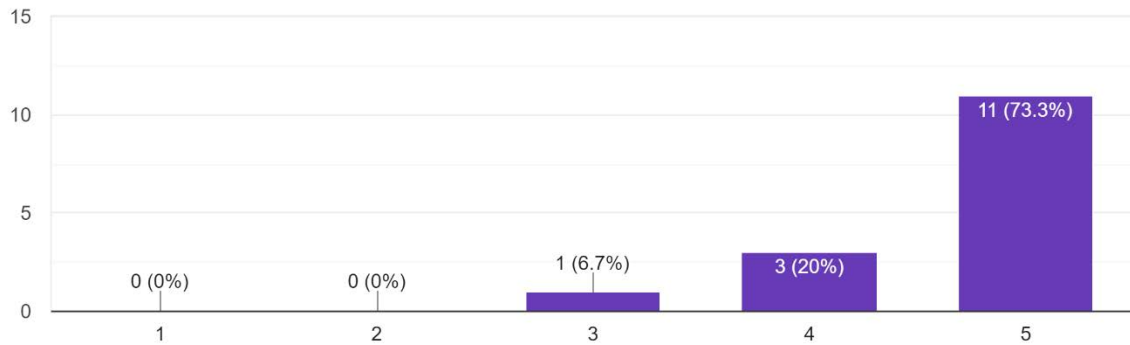
15 responses



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The Guide is interactive and that helps me understand the content

15 responses



After presentation of the 4 booklets, video tutorials and APP (IO2,3,4), Rogepa experts explained to the participants and shared the methodology on how to realize video tutorials for inclusive education focused more on visual materials and less words.

Workshop 2

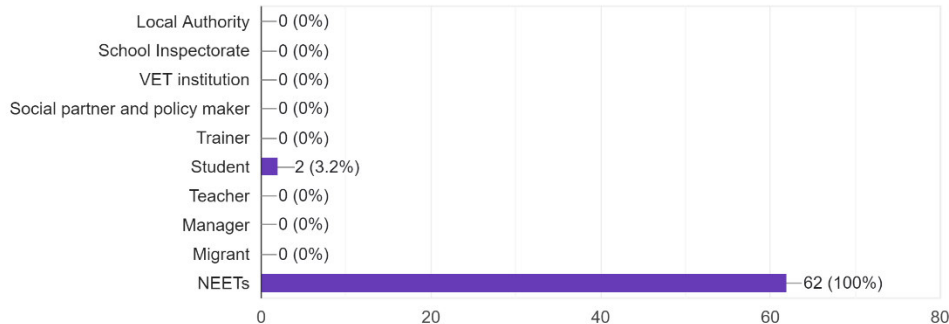
On the next two days (the 17th and 18th of May), we hosted 2 groups of 31 people each, who attended the second Workshop – focused on the video tutorials, 4 booklets and APP prepared in the project.

The 62 participants all came from different backgrounds, but the majority were catalogued as being: students and a part of the NEETs sector. Therefore, they put themselves into the position of a learner and went through the APP, each booklet and video in their preferred topic, took notes and shared their valuable feedback.

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What categories best describes your current situation?

62 responses



On the 17th of

On the 17th of May, a number of 31 people attended the Workshop 2 and were then split into different groups, according to the topic they were most interested in:

- 7 people followed the videos on the topic of Handicrafts and Artistic Products
- 4 people followed the videos in the topic of Cleaning services
- 8 people followed the videos in the topic of Gardening and lanscape
- 12 people followed the videos in the topic of Kitchen Help

On the 18th of May, another group of 31 people attended the Workshop 2 and were then split into different groups, according to the topic they were most interested in:

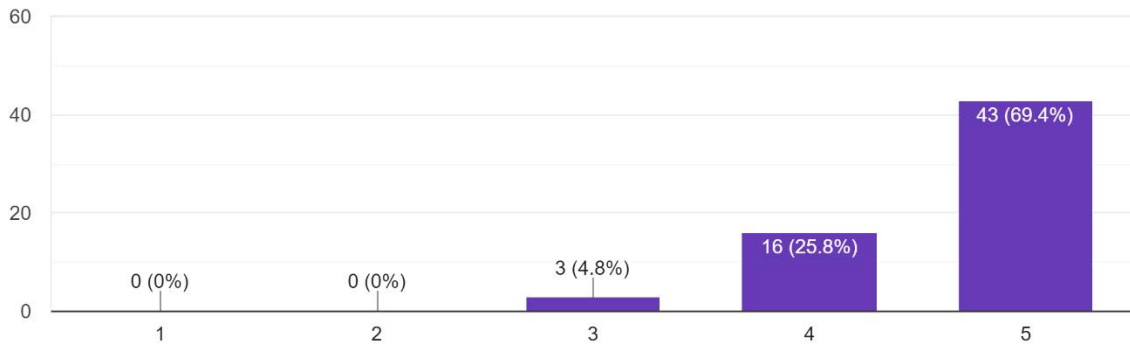
- 9 people followed the videos on the topic of Handicrafts and Artistic Products
- 5 people followed the videos in the topic of Cleaning services
- 7 people followed the videos in the topic of Gardening and lanscape
- 10 people followed the videos in the topic of Kitchen Help

The general feedback received from the second workshop was really good. Every attended responded to a few questions, and all of them considered that the tools provided were interesting, easily understandable and useful in getting a new job and gaining a new skill. The responses were, as follows:

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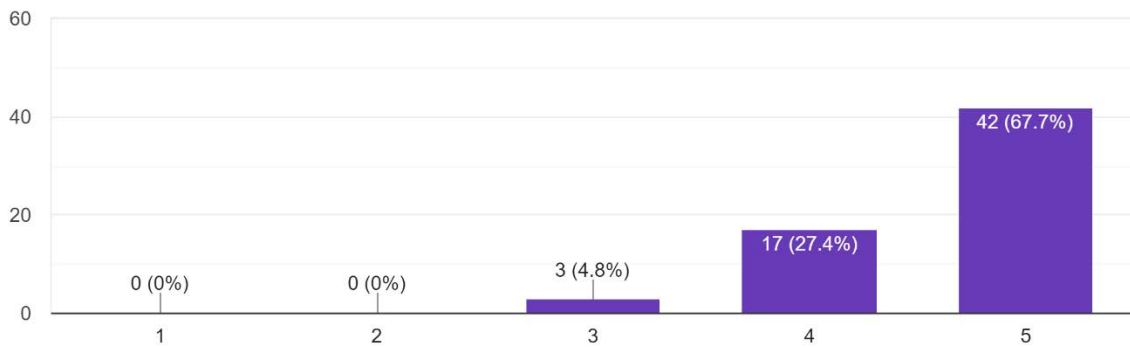
Did we choose the right material to explain the topics in the guides?

62 responses



Did we structure the material in the right way to help you follow the topic?

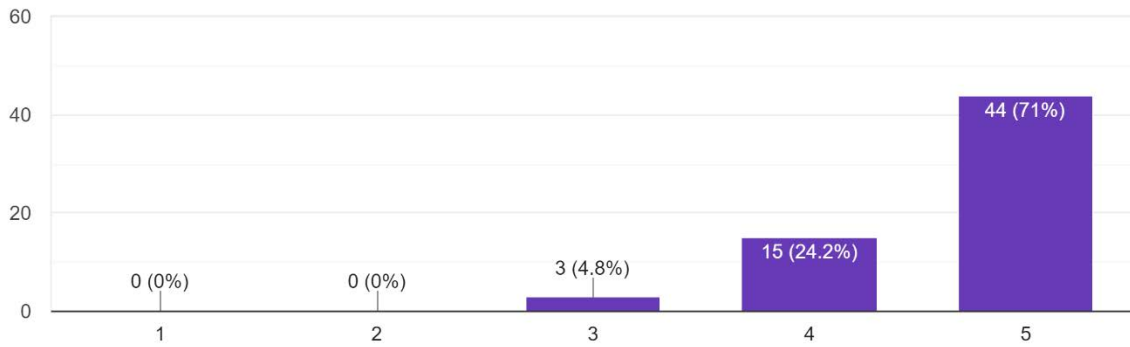
62 responses



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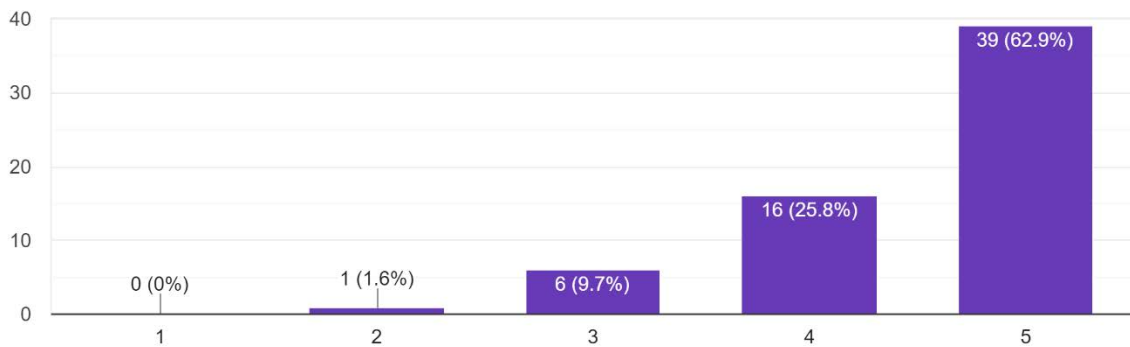
Was the visual information (the videos) clear and understandable for you to be able to replicate it?

62 responses



Can you use this tools to gain new skills for a job?

62 responses



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